Planned Expenditure 2020 - 2021

	Income: £236,280	Cost:	Rationale:
Staffing:	PP teacher. Full time. Supporting PP children in the morning. Small group interventions. Afternoons, working with the welfare team.	£53,481	Y6 PP progress, from end of KS1 starting point, across KS2 has been too slow, particularly in writing for the current Yr 6 cohort.
	Part time inclusion officer and welfare/attendance lead.	£22, 199	In 2019, attendance rates for pupils eligible for PP are below the target for all children (96%). PP attendance was 95%. Children need to attend regularly to improve outcomes.
	Welfare HLTA. Supporting families and pupils with high social need.	£38,345	There was a high % of welfare cases for pupils who were eligible for PP 68% of welfare cases are centred on PP children
	2 Pupil Premium teaching assistants. Supporting EYFS and Year 5 (high PP cohort).	£24,000	Early intervention for literacy and numeracy skills essential in order to close gaps.
	Pupil Premium NNEB in EYFS	£22,904	Oral language skills in EYFS are / tend to be lower for PP pupils than their peers. This slows reading progress in subsequent years. Language and Communication was an area in the 2018 EYFS outcomes that impacted upon the total number of pupils attaining a GLD overall.
	Teaching assistant delivering reading intervention: CODE	£4,317	Some PP children do not gain as much competence in basic literacy skills by the end of KS1, in comparison to others, this slows progress across KS2
	Pupil Premium champion. Part time.	£15,648	To implement and monitor strategies within the school to raise attainment of PP pupils.
	Breakfast club staff: Free breakfast club for PP children.	£6,201	Children offered a nutritious breakfast.
Learning resources:	Accelerated Reader (reading programme)	£4,000	Teachers and leaders can track progress of reading rates and identify those pupils who require additional support. High level of engagement with pupils – also incentives and rewards are linked to the programme.
	Success for All resources (Literacy programme)	£3,000	Extra reading support is given to PP pupils - those making slower progress are listened to daily. Pupils work regularly in small groups with the teacher, on tasks that have been adapted to enhance their oral language and reading skills – including pre-teaching activities. Any interventions

			also support this and are noticeably utilised by teachers into every day lessons. Teachers frequently use Talking Partners and train pupils to use this method effectively. Regular activities are built into planning across the year, for pupils to learn the skills of articulation questioning, inference and reasoning across the whole curriculum. Success for All program, which is an all-day program in EYFS, focuses on vocabulary and developing speaking and listening skills.
	First News (newspapers for children)	£1,215	To develop reading skills and exposure to the events beyond their own experiences.
	IPads – pending discussion with PKAT	£23,000	Pupils to have access to IT at home as well as school. Reduce the IT inequalities that often face our PP children.
Other expenses:	Milk for PP children	£3,771	Pupils have access to fruit and milk. This promotes a healthier lifestyle and provides children with a midmorning snack.
	Fruit for KS2 children	£5,453	Pupils have access to fruit and milk. This promotes a healthier lifestyle and provides children with a midmorning snack.
	Breakfast for PP children	£3,000	Pupils attend school without being hungry. Pupils are ready to learn.
	Trips and transport	£5,000	Some PP pupils have less varied vocabulary and life experience than their peers. This can inhibit their engagement, confidence and access to the curriculum.
	Total expenditure:	£235,534	