



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
Increase in Sports Clubs and activities on offer as extra curricular events.		
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	2016- 17 - 81% 2017-18 - 73%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	2016- 17 - 81 % 2017-18 - 73 %	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2016- 17 - 81 % 2017-18 - 73 %	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes/No</b> 2016-17 nothing additional provided 2017-18 Year Six non swimmers will receive booster swimming sessions in the Summer term.	

12weeks selected pupils to  
achieve the above requirements

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular Lunchtime ‘Discos’ to encourage physical activity for those pupils who don’t enjoy sports based games/activities	Purchased mobile disco system	£500	Increasing number of children participating in disc at lunchtime. Range of children, boys and girls of mixed abilities. Creating coordinated dance routines, performing to each other. Ks2 Friday Lunchtimes.	Timetabled discos alternating between KS1 and 2 Fri  Dance Offs  (Lights purchased Jan 18 in collaboration with music)
Explore a daily physical activity in cluster meetings /SMT– accessible for all children- into the school timetable.	Introduce requirement for daily activity to SMT/Gov  Discuss possible options and select most appropriate option.	N/A	Initial introductory ‘walkathon’ completed as part of the sport’s relief activities.	Arrange meeting with JHS PE lead to explore additional options and methods of delivery etc.  (March 5 <sup>th</sup> )

<p>Membership to the Jack Hunt Cluster Group and the Inspire Programme</p>	<p>Allot budget for membership</p>		<p>Attended Boys and girls football tournaments, half termly meetings, Dodgeball Festivals , Olympic legacy tours and festival and Health and Wellbeing Days</p>	<p>Investment in a mile track and fit bits to be investigated.</p> <p>Looking at costing of appropriate clothing and footwear.</p> <p>Reward schemes for completing daily mile</p> <p>Breakfast club for physical activity and nutrition club</p> <p>Maintain Jack Hunt Membership and continue with Inspire Membership</p>
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>



<p>Funding allocated to run structured lunchtime activities</p> <p>Rachel Howard Apprenticeship (Lev 3 Diploma in supporting PE and development)</p> <p>NfL training Programme</p> <p>Science and PE Themed Health Day June 2017</p>	<p>Key Sports used to run free lunchtime activities eg hockey , Football</p> <p>Complete Diploma and raise standards in Teaching PE and assessment</p> <p>CD and RH to attend training</p> <p>Staff to be timetabled to deliver the lessons in school</p> <p>Children took part in activities linked to their health and wellbeing. These included work about Healthy eating, effects of exercise on the body and 20min Yoga sessions with Julie Halliday</p>	<p>£295</p> <p>+ 3 days supply cover</p>	<p>Lunchtime activities were timetabled for year groups</p> <p>NFL training 1 day and then taught to Yr5 for 6weeks in school and after school for yr5/6 -6weeks which was free to pupils and £ 10per hr</p> <p>14 children involved , mixed ability</p> <p>Pupils demonstrating a greater awareness of aspects of a healthy lifestyle</p>	<p>In future organise a reward system for outstanding playbuddies</p> <p>Continue to work to develop lunch time staff and play buddies</p> <p>2018-19</p> <p>RH is delivering PPA cover four afternoons a week. Training for tennis attended and then a 6week block of tennis in yr2</p> <p>NfL- Yr5/6 2018-19 , continue to deliver NFL in class time with a planned tournament at end of unit</p> <p>Due to the success of the Yoga classes in Yr3 and 4 were given a 6 week block</p>
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<p>Children in KS2 selected to attend a Kayaking course at Rutland water. Pupils selected by class teacher for efforts throughout the year</p> <p>Key Sports Afterschool Club Autumn Term. Free to pupils wishing to attend</p> <p>KS1 Gymnastics- 12 pupils</p> <p>Ks2 Gymnastics – 20 pupils</p> <p>Ks1 Football – 20 pupils</p> <p>Ks2 Football – 20 pupils</p> <p>Free football coaching of y5/6 girls and boys teams on a Friday afternoon by Kick Off Soccer. Training to prepare for competitions</p>	<p>12 Children took part in Watersports activities which included Kayaking and raft building linked with the Jack Hunt Cluster</p> <p>To provide an array of sports after school , across the school</p> <p>To prepare pupils for football tournaments in the cluster</p>	<p>£172.80</p>	<p>The children enjoyed the activities and none of the children had previously experienced activities like these before. It therefore providing them with an opportunity to learn new skills</p> <p>To provide opportunities for pupils to attend clubs across the school</p> <p>A girls and boys team were entered in to the Jack Hunt Cluster competition</p>	<p>of Yoga teaching in July 2017</p> <p>Look at future opportunities for more children to participate in activities of this nature</p> <p>Continue to provide opportunities to be involved in a broad range of physical activity , learning the skills and competing with the skills</p>
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Celebrate pupils successes in Assemblies	Certificates and results shared and celebrated		Achievements of the pupils are shared across the school	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Rachel Howard and Craig Dixon to receive NFL training at Jack Hunt School to be able to deliver NFL Flag football training for an upcoming cluster activity.</p> <p>Rachel Howard to be trained up as a PE specialist using the apprenticeship opportunities currently available.</p>	<p>A new sporting qualification and a new sport being delivered to the children in school, providing more opportunities.</p> <p>Funding applied for.</p> <p>Rachel / Clare attending PE Co-ordinator meetings in order to make contacts and network</p>		<p>Introduction of new sport implemented across key stage 2, new equipment provided also</p> <p>Raised standards in Pe teaching and Learning throughout the school</p>	<p>Increase the number of staff teaching NfL</p> <p>Continued CPD in school and through courses to enable RH to develop PE skills further</p> <p>Further CPD opportunities offered to staff</p>

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increased resources purchased for playtimes / lunchtimes to encourage children to explore a range of sporting activities.</p> <p>Increase Extra Curricular Clubs and activities. Currently offering:</p> <p>KS1 Football (Autumn &amp; Spring)</p> <p>Key sports</p>	<p>Equipment purchased</p> <p>Play buddies trained to deliver the new activities to small groups</p>	<p>Key Sports</p> <p>Key Sports</p> <p>Key Sports</p> <p>Key Sports</p>	<p>Children attend regularly and speak positively about the clubs. No formal evidence gathered yet however.</p>	<p>Train Playbuddies on the new resources</p> <p>Update Resources/equipment</p> <p>Continue to provide opportunities for pupils to participate in a range of sports</p>

<p>KS2 Football (Autumn &amp; Spring) Kick off fri team / Key sports mon to thurs/ Fri dodgeball</p> <p>KS1 Gymnastics (Autumn &amp; Spring) Key sports 20 children</p> <p>KS2 Gymnastics (Autumn &amp; Spring) Key sports 20 children</p> <p>Foundation Yoga (Spring) LF</p> <p>KS2 Dance (Spring) MS/RH – Including performance at Cresset with other local schools.</p> <p>Kick Off (football) (Autumn &amp; Spring)</p> <p>Kick Off Girl's football (Autumn &amp; Spring)</p> <p>Country Dancing RT/SMc (Autumn &amp; Spring)</p> <p>Attend as many competitions and events in the JH cluster</p>		<p>N/A (in house)</p> <p>N/A (in house)</p> <p>N/A (PAYG)</p> <p>Costed – check with Marie</p> <p>N/A (in house)</p>	<p>Registers of children attending are available</p> <p>Entered competitions in the following sports: Dodgeball, Boys and Girls Football, Olympic sports events, Dance, Kingball, Health and well-being morning.</p>	<p>Attend all Jack Hunt and other community events within Peterborough.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend as many competitions and activities as possible with Jack hunt cluster and School Games	Use funding to attend competitions e.g. transport, and staffing		Entered competitions in the following sports: Dodgeball, Boys and Girls Football, Olympic sports events x2, Dance, Kingball, Health and well-being morning.	Compete in as many intra school competitions as possible
Organise class v class competitions.	During PE lessons organise competitions between classes linked to topics being learnt.			