



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

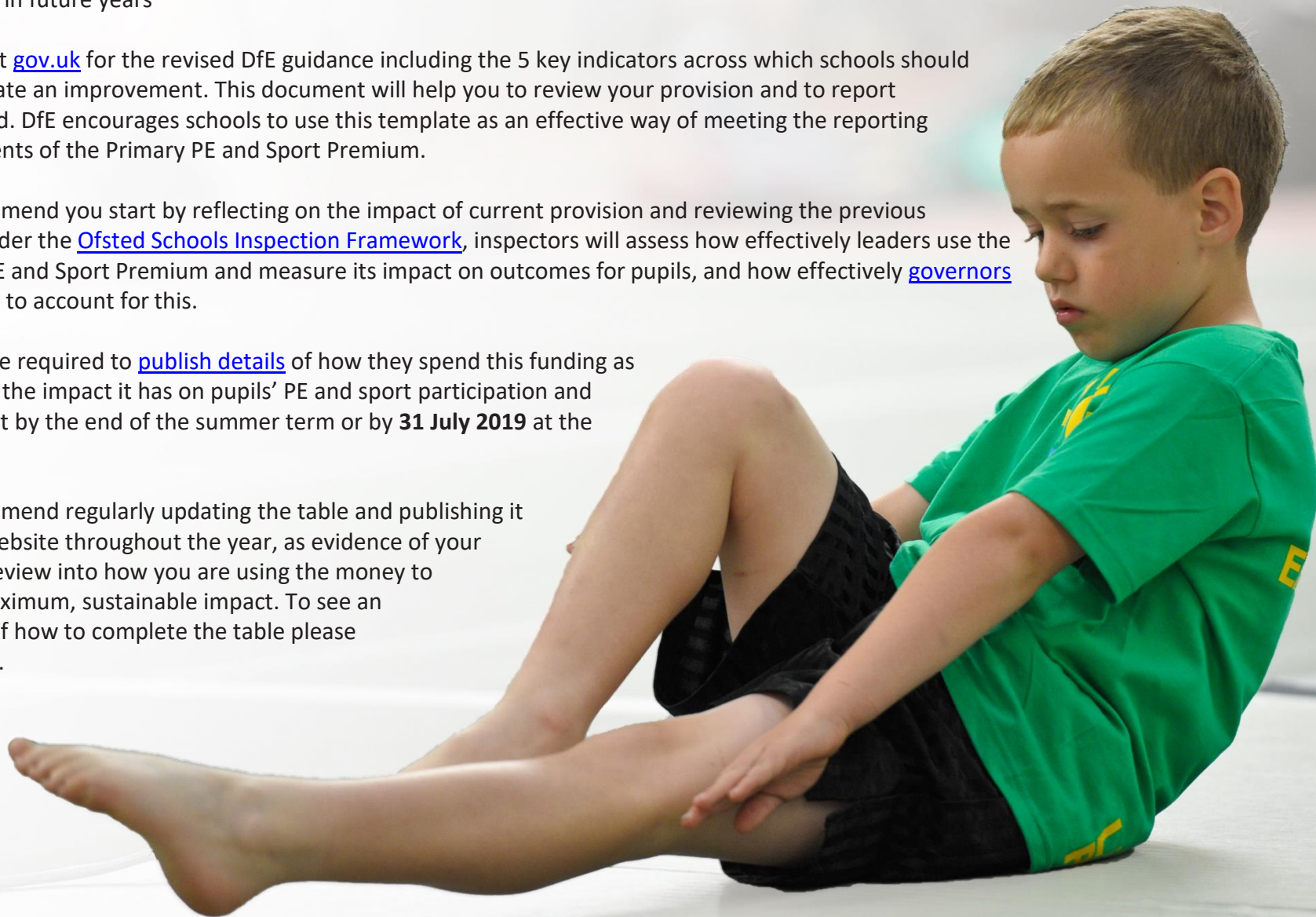
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Professional development of a Sports Lead (Rachel Barnes) through Apprenticeship programme Resourcing of the subject Extra curricular clubs across the school using Key Sports Success of School football teams and pupil development with Kick off soccer 	<ul style="list-style-type: none"> Raise PE Profile further so children working towards receiving 2 hours of Quality PE per week, To increase attendance of pupils to cluster activities To broaden the range of activities available for the children after school and before school and therefore increase the pupils amount of physical activity To raise the number of pupils in yr6 meeting the swimming criteria To target children that are obese by providing a Healthy breakfast Club which involves educating about healthy eating and some exercise

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	45 in Sept 2018 58 = 78% in July 2019
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40 in Sept 2018 58 = 69 % in July 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69 % in July 2019
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No RB to assess to get data for year 6 in May Top Up swim for Yr6 –8 wks Yr 5 TOP Up swim 3 rd July (yr 6 residential)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical and mental wellbeing through a more active daily routine Trial 11 – 15 th Feb.	Daily Mile		Staff feedback to Sports Leads and children's positive feedback	Permanent track to ensure the area the children walk/run in is safe all year round
More active lunch times	Train Play leaders and MDS - 24 th Jan2019 to improve the provisions of sports activities at lunchtimes Employ Sports Coaches at lunchtimes to work with the children .Two lunchtimes per week. Lunchtime disco	*	Evidence from observations at lunchtimes, less disruptive behaviour at lunch and photos	Equipment has been purchased and is being used. To continue the development, the PE Lead and Sports lead will 'drop-in' to ensure the equipment is being regularly used Need to survey children and ask for feedback about activities they wish to do during lunchtimes so they continue to meet their needs
To take part in more events at JH eg the EYFS and year 1 multi-skills festivals	Sports Apprentice lead and to liaise with Jack Hunt School and class teachers, ensuring children attend the extra activities offered	*	More events were attended this year eg EYFS, year 1 multi-skills festivals and Young explorers	Continue RB apprenticeship development and continue to work closely with Jack Hunt School as they provide further opportunities for our children.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Athlete Mentor Visits	<p>To support Inspire+ for the school visits of elite athletes. Middleton Primary School to select 2 workshops prior to the event for the Athlete Mentor to lead on the day. Middleton Primary School to choose who the workshops are aimed at in their school to ensure relevance and largest impact.</p> <p>Sam Ruddock will work with 30 inactive children chosen from Ks1 and the same in Ks2</p>	*	<p>Ben Smith 13th feb 2019</p> <p>Jonathan Broom –Edwards 26th April 2019/ 21st May</p> <p>Sam Ruddock 6th June 2019</p> <p>To monitor the effectiveness of athlete mentors through feedback from pupils and staff</p>	Continue to work with Jack Hunt School and Inspire +
Sport Awards Evening	Students to aspire to be selected to attend the JH sports Award to receive an outstanding achievement award for contribution to school sport at their school in the previous year	*	Attended by PE lead and children are currently aspiring to be the next individual to have the opportunity to receive an award at the Sports Awards Evening.	Continue to work with Jack Hunt School
PE apprentice RB	MPS to train a PE apprentice to raise the profile of Physical Education within the school	£500	Increased physical activity through lessons and after school clubs.	To continue to work with inspire+ to ensure RB does her level 5/6 training

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the skills of the Sports Lead and PE Apprentice :</p> <p>Rachel Barnes complete PE Apprenticeship Programme</p> <p>RB attend Sport Conference Sept 14th 2018</p> <p>Swimming Course RB through Diploma 8th October</p> <p>CS /RB meet to plan OAA for year3/4 27th Nov</p> <p>RB/CS attend PE Network Meeting Half Termly</p> <p>Play leader training at JH (17th Jan 2019)</p> <p>4Children and 3 MDS</p> <p>NFL CPD –RB 1/5/19</p> <p>FA course 23/5/19 –RB to attend</p>	<p>Course Attendance , Support from PR and CS</p> <p>Course attendance supply cover</p> <p>Course attendance supply cover</p> <p>CS paid</p> <p>CS half day for supply</p> <p>Funding for supply cover for RB</p> <p>Pay for 3 MDS Taxi</p> <p>Course attendance supply cover</p> <p>Course attendance supply cover</p>	<p>CPD</p> <p>CPD</p> <p>CPD</p> <p>CPD</p> <p>CPD</p> <p>T</p> <p>CPD</p> <p>CPD</p>	<ul style="list-style-type: none"> Increased after School Activities and Breakfast Club aimed at specific groups Raised attendance at clubs Improved provision for PE in PPA Increased involvement with Inspire+ Activities Increased knowledge PE and involvement in cluster activities. Development of skills To ensure new ideas from Training are introduced across the school through attendance of sessions at lunchtime and extracurricular. Eg NFL club, more active lunchtimes 	<p>Further develop the teaching skills of other staff through CPD</p> <p>Continue to work with JH and Inspire +</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <u>Autumn (Sept to Dec)</u>			Opportunities for the pupils to interact with their peers and participate in a range of competitive activities	Continue to work with JH, POSH and Local groups to provide the broad range of opportunities for all pupils
KS2 football Club (Kick Off) AS 20 children	Staff to support coaches	C		
KS1 Football Club (Kick Off) AS		C		
KS2 Dance Club (RB/ VW) x2 a weekAS		C		
Country Dancing KS2 AS		C		
Lunchtime coaches to teach games x 2 a week		C		
Sport Ambassador Conference 17thOctober 2018				
Kian Jackson went to Jack Hunt Sports Award 21 st Nov				
Friends Training at Jack Hunt 5 th December 2018		*		
Sports coach paid to enter pool with SEND during PE lessons (weekly)		C		

Kick Off Soccer lunch time club		C	Behaviour group focus eg Junior	
<u>Spring (Jan to April)</u> Small group football coaching Weds Pm (Kick Off)		C		
First Aid training 22/1/19 Y6				
Country Dancing club and then competition on June		C		
Year 1 Multiskills Club (11 th Jan 2019)		C		
Football club (8 th Jan 2019)		C		
Year1 Multisports 30 children 15 th Jan		C		
Boxercise for small mentoring group (from 17 th Feb Shem)		C		
Dance Club KS2		C		
Dance Club to attend Dance Festival at the Cresset 28 th Feb 2019		C		
EYFS parachute games club				
Lunchtime coaches x 2 a week		C		
Sports coach paid to enter pool with SEND during PE lessons (weekly)		C		

Feb 11-15 th Daily Mile Week			<p>Children to experience orienteering / cooking outdoors, camping/ camp crafts</p> <p>Record results and ensure all students participate. Provide trophies for houses in the Trophy cabinet</p> <p>To increase the number of children who are swimming 25 metres by year 6</p>	
<u>Summer Term</u> Hockey KS2		C		
Athletics KS1		C		
Tennis KS1		C		
Archery YR ¾ lesson time and Yr2 after school		C		
Country Dancing in KS2 Competition 24/5		C		
Young Explorers Award – 5 Chn from Yr5 –PKAT pilot (3/6, 4/6, 9/6)		C		
Girls Football Training fri from 14/6 til end of term Yr 3,4and 5				
Dance Club Tues and Wed		C		
Dance Competition at the Cresset19/6_	RT and SMC Paid + Competition Entry £35	C		
First Aid training 1/7/19 Y5				
Sports day in KS1 and KS 2	To develop a carousel of activities introduced as part of sports day event in KS2 and build on the strengths of KS1 sports day last year			Continue to build on the strengths of this year going into 2020
Top up Swim Sessions	To provide further opportunities to children who have not had extracurricular opportunities for	C		Continue to work with these children and aim to introduce swimming at an earlier stage for

	swimming.			some children.
<u>Resources</u> New goals Rugby Goals Gum Shields Rugby Balls	To provide opportunities for children to participate in rugby sessions	C		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<u>Autumn</u> Kingball at Jack Hunt Year3 -30 th October 2018 (30 children)	Staff to take the 30 children to Jack Hunt School Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.	*	Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further	Continue development of Kingball across year group competitions and possible after school club
Boys Football Yr5/6 (10children) The team will be trained weekly in preparation for the competition by AH 8 th Nov to 13 th Dec	Staff to run club Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.	*	Involvement in football competitions	
Yr5 Dodgeball Competition 30 Children to attend with cluster schools (7th December)	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.	*	Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further	Continue development of Dodgeball across year group competitions and possible after school club

<p><u>Spring (Jan to April)</u></p> <p>Attend Adapted Multiskills festival, 4 SEND children (24th Jan 2019). 2 wheelchair users</p>	<p>Staff to take pupils</p> <p>Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.</p>	*	<p>Pupils experience competitive sports with other members of the community. Pupils inspired to take part in competitions and develop skills further Boccia, archery, table cricket, boxing , polly bat and golf</p>	<p>Continue to work with JH to provide further competitive opportunities.</p>
<p>4 pupils for Year 6 Rowing at Jack Hunt (4weeks from 8th Jan)</p>	<p>Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.</p>	*	<p>Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further</p>	<p>Continue to work with JH to provide further competitive opportunities.</p>
<p>EYFS Multisports 30 children (8th Jan 2019)</p>	<p>Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.</p>	*	<p>Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further</p>	<p>Continue to work with JH to provide further competitive opportunities.</p>
<p><u>Summer (Aril to July)</u></p> <p>End Ball Yr 4 30chn 7/5/19</p>	<p>Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.</p>	*	<p>Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further</p>	<p>Continue to work with JH to provide further competitive opportunities.</p>
<p>KS1Football 8 Chn 14/5/19</p>	<p>Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.</p>	*	<p>Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further</p>	<p>Continue to work with JH to provide further competitive opportunities.</p>

NFL Tournament 21/5/19 10chn from yr6	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.	*	Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further	Continue to work with JH to provide further competitive opportunities.
KS2 sports days 17/6/19 KS1 sports days 16/6/19	Stickers for the event	R		Continue to develop the Sports Days building on feedback from staff, children and parents
Dance Competition 24/5/19	Liaise with Dance groups to ensure we have the children ready for the upcoming inter- schools competition.	T	Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further	Continue to work with PKAT schools to provide further competitive opportunities.
Longthorpe Fun Run –Yr5/6 - 18/6	Liaise with Longthorpe to ensure we have the children ready for the upcoming inter- schools competition.		Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further	Continue to work with PKAT schools to provide further competitive opportunities.
Football Tournament 21/6/19	Liaise with POSH to ensure we have the children ready for the upcoming inter- schools competition.	*	Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further	Continue to work with POSH to provide further competitive opportunities.

Cresset Dance Show 19/6/19	Liaise with organisers to ensure we have the children ready for the upcoming inter- schools competition.	£35	Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further	Continue to work with the Cresset to provide further competitive opportunities.
Legacy Sports Festival 19/6/19- 30 Yr6 chn	t-Shirts Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition.	*	Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further	Continue to work with JH to provide further competitive opportunities.
Year ¾ Football Tournament POSH 19/6.19	Joe Nicholls Taxi Liaise with POSH to ensure we have the children ready for the upcoming inter- schools competition.	T	Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further	Continue to work with POSH to provide further competitive opportunities.
Year 6 Football Tournament POSH 26/6.19	Joe Nicholls Taxi Liaise with POSH to ensure we have the children ready for the upcoming inter- schools competition.	T	Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further	Continue to work with POSH to provide further competitive opportunities.
Year ¾ Sports Festival at Jack Hunt with Shaghai students 26/6/19	Liaise with Jack Hunt to ensure we have the children ready for the upcoming inter- schools competition. Transport	2 taxis £46 *	Pupils experience competitive sports with other schools. Pupils inspired to take part in competitions and develop skills further	Continue to work with JH to provide further competitive opportunities.

Please note, the Jack Hunt Cluster package is a total of £4500 per academic year and has been represented with an Asterix (*)

Apprentaship costs ?

T = Transport	Total £254
C = coaching	Total £8876.21
R = Resourcing	Total £1730.89
CPD	Total £855.95

Total £11717.05

These amounts are subject to verification by Finance Manager due to illness.