

## **Relationships and Health Education Stakeholder Survey**

From September 2020, Relationships and Health Education became compulsory in England. The outbreak of Covid-19, however, resulted in schools having additional flexibility to meet the new curriculum requirements. The Government stated that from 1 September 2020 to the end of the spring term 2021, schools should assess how prepared they are and should commence teaching as soon as practically possible. Schools should engage parents on their Relationships Education policy as well as plan their curriculum provision if they haven't done this already. By the start of the summer term 2021, all schools should have begun teaching Health Education, Relationships Education or RSE.

Middleton Primary School conducted a consultation on Relationships and Health Education during the period **Thursday 26 November 2020– Wednesday 16 December 2020**. Parents were provided with the following:

- A draft policy of the Relationships and Health Education, with the opportunity to provide any comments.
- Drop in sessions with the PSHE Lead to discuss any areas of concern.
- A survey to share their opinions about the policy and to suggest any additions.
- Frequently asked questions.
- Department of Education guidance on Relationships and Health Education.

Paper copies of the above are available upon request.

**All staff have been sent the draft policy, alongside objectives that children will be taught throughout their time at primary school. Staff will also receive the following:**

- PSHE Association accredited CPD led by the PSHE Lead.
- Access to Primary Training Modules on all areas of the PSHE curriculum. These have been designed by the Department of Education.

In addition to the above, the PSHE Lead has attended 'Train the trainers' training led by Newham RSHE Partnership, which is being funded by the DfE. This will provide further CPD opportunities to staff.

Pupil voice, which was scheduled to be conducted in January 2021, will take place immediately upon pupils' return to school.

### **Relationships and Health Education Survey questions:**

1) Thinking about Relationships and Health Education, which do you believe are the most important subject areas that should be taught? Tick all that you feel apply.

2) Thinking about Relationships and Health Education, which topics do you think your child will particularly enjoy?

3) Would you like support at home on how to speak to your child about Relationship and Health Education?

4) Are there any additional areas of learning that you feel will be beneficial for your child's development?

5) Please write any comments you feel would contribute to this consultation.

### **Responses from parents:**

*"I think my child will enjoy learning basic first aid."*

*"The above list is perfect in what you watch to teach."*

*"I think basic life skills should also be added."*

*"More hands on and practical activities- these can be made fun."*

*"I also want them to learn basic skills like making sandwiches, preparing vegetables."*

*"Alongside educational needs, children need life skills- sewing and bake crafts."*

### **Actions following the parent survey:**

- PSHE Lead to research British Red Cross Digital First Aid- Years 5 and 6.
- Investigate becoming part of Flat Stan International Academy in the UK. This will provide the school access to first aid resources via a secure platform for three years.
- Work alongside Lee O'Conner, DofE manager at Jack Hunt School, to create further provision for outdoor activities and to develop life skills.
- Work alongside the D&T lead at Middleton Primary and Jack Hunt School to develop further opportunities for creative activities.
- Half termly drop in sessions available for parents to discuss any queries with the PSHE Lead.

**Shabir Hemraj**