

## Year 5 Weekly Plan

W/B 18.01	MYON Reading	Maths	Reading Session	Literacy	PE	Topic
Monday	Choose a fiction book of your choice. Once you have read this, complete a test.	<p><b><u>Addition- Written Method</u></b></p> <p>Most children will use column addition to add whole numbers with more than four digits. We will also focus on our reasoning skills.</p>	<p><b><u>Mirror by Jeannie Baker</u></b></p> <p><b><u>To introduce the text and author</u></b></p> <p>In this lesson we will explore the front cover of the book 'Mirror' by Jeannie Baker and use this to make inferences. We will learn about the author and the context of the story.</p>	<p><b><u>Non- Chronological Report - To learn about tigers and their appearance.</u></b></p> <p>We're going to learn about some of the subspecies of tigers and some of their appearance features in preparation for writing a non-chronological report about tigers.</p>	<p><b><u>Joe Wicks Workout</u></b></p> <p>Click on the link on Google Classroom.</p>	<p><b><u>PSHE</u></b></p> <p><b><u>My Own Workout</u></b></p> <p>Children will appreciate the importance of physical activity and create their own workout.</p>
Monday Support	MYON read a non-fiction book. Then write a paragraph telling me about what you have read. There is a document set up for you on your google classroom to do this or you can email it.	Divide by 2 Securing with an abstract number sentence.	<p><b><u>To identify features of a non-fiction text.</u></b></p> <p>In this lesson, we will identify the features of a non-fiction text.</p>	<p><b><u>To develop vocabulary to describe the Portia Spider</u></b></p> <p>In this lesson, we will develop both subject specific vocabulary and expanded noun phrases to describe the Portia Spider.</p>	<p><b><u>Joe Wicks Workout</u></b></p> <p>Click on the link on Google Classroom.</p>	As above
Tuesday	Write a review of the book you read yesterday. Did you enjoy it? Why? Post your answers on Google Classroom and share with other children.	<p><b><u>Subtraction- Written method</u></b></p> <p>Most children will use column subtraction to subtract whole numbers with more than four digits. We will also focus on our reasoning skills.</p>	<p><b><u>Mirror by Jeannie Baker</u></b></p> <p><b><u>To infer from images and make comparisons</u></b></p> <p>In this lesson we will infer from images in the text. We will make comparisons between the Moroccan and Australian families and their morning routine.</p>	<p><b><u>Non- Chronological Report To write the opening paragraph of a non-chronological report</u></b></p> <p>In our lesson today, we're going to look at an introduction of a non-chronological report, to remind ourselves what they are. We're then going to discuss their features and then move on to our modelled write, where we're going to write an opening</p>	<p><b><u>Yoga</u></b></p> <p>Click on the link on Google Classroom.</p>	<p><b><u>History</u></b></p> <p><b><u>What was the Golden Age of Greece?</u></b></p> <p>In this lesson, we will learn about the most important cultural contributions of the Ancient Greeks, some of which are influential to this day.</p>

				together. After that the independent task will be to write your own opening paragraph.		
Tuesday Support	MYON read a non-fiction book. Then write a paragraph telling me about what you have read.	.Divide by 5 To use their knowledge of the 5 times tables to help when dividing by 5.	To answer questions on a non-fiction text (Part 1) In this lesson, we will practise answering questions on a non-fiction text.	To practise and apply knowledge of suffixes: Plural, including a test In this lesson, we will practise the rules associated with adding suffixes to make plurals. We will learn how to practise using the 'best bet' strategy and will test the words previously set to learn.	As above.	As above, with differentiated tasks.
Wednesday	Sporty Wednesday- Choose a book on your favourite sport and complete a quiz.	<b><u>Using Inverse Operations (+ and -)</u></b> Children will explore the term "inverse" and use their knowledge of addition and subtraction to check their workings.  They will understand that addition can be done in any order but subtraction cannot.	<b><u>Mirror by Jeannie Baker</u></b> <b><u>To use images to make comparisons and predictions</u></b> In this lesson we will explore images of the families' journeys through the landscapes of Australia and Morocco. We will draw comparisons between the two countries and make predictions as to where the characters are going.	<b><u>To write the paragraph of a non-chronological report about the appearance of a tiger</u></b> In this lesson, we will write the appearance paragraph of a non-chronological report about tigers. We will think about what you think it might need to include and what is its purpose? The section will be modelled for you before you write your own paragraph about a tiger's appearance.	<b><u>Joe Wicks Workout</u></b> Click on the link on Google Classroom.	<b><u>Science</u></b> <b><u>How do planets differ?</u></b> In this lesson, children will learn about the eight different planets in our Solar System.  We will have detailed discussions about Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune.
Wednesday Support	MYON read a non-fiction book. Then write a paragraph telling me about what you have read.	Divide by 10 Children start to see that grouping is more efficient than sharing.	To answer questions on a non-fiction text (Part 2) In this lesson, we will practise answering questions on a non-fiction text.	To plan the first section of a report In this lesson, we will plan the opening and first section of a non-chronological report.	<b><u>Joe Wicks Workout</u></b> Click on the link on Google Classroom.	As above, with differentiated tasks.

Thursday	Choose a book on Ancient Greece and complete a quiz on this.	<b><u>Multi- Step Word Problems</u></b>	<b>Mirror by Jeannie Baker</b>  <b>To use images to make comparisons and links between the two stories.</b>  In this lesson we will explore the images and compare the shopping experience in Morocco and Australia. We will use the images to identify similarities, differences and links between the stories.	<b>To write the paragraph of a non-chronological report about the diet of a tiger.</b> In this lesson, we will write the diet paragraph of a non-chronological report about tigers. We will think about what you think it might need to include and what is its purpose? The section will be modelled for you before you write your own paragraph about a tiger's diet.	<b><u>Yoga</u></b>  Click on the link on Google Classroom.	<b><u>Art</u></b>  Children will explore a range of artists and attempt a variety of skills.
Thursday Support	MYON read a non-fiction book. Then write a paragraph telling me about what you have read.	Multiply by 3 To use their knowledge of equal groups to use concrete and pictorial methods to solve questions and problems involving multiples of 3.	To answer questions on a non-fiction text (Part 3) In this lesson, we will practise answering questions on a non-fiction text.	To write the opening to a report In this lesson, we will write the opening paragraph of a non-chronological report.	<b><u>Yoga</u></b>  Click on the link on Google Classroom.	As above.
Friday	Reading for pleasure-  Choose a book of your choice and complete a quiz.	<b><u>Arithmetic test and Multi- Step Word Problems</u></b>  Children will use their knowledge of addition and subtraction to solve multi- step word problems.	<b><u>Mirror by Jeannie Baker</u></b>  <b><u>To identify the themes and messages of the story.</u></b>  In this lesson we will explore the images to make comparisons between the families' evening routines. We will consider the themes, messages and what we can learn from the story.	<b>To write the closing paragraph of a non-chronological report.</b> In this lesson, we will write the closing paragraph of a non-chronological report about tigers. We will include a summary of the report and consider the future for this iconic animal.	<b><u>Joe Wicks Workout</u></b>  Click on the link on Google Classroom.	
Friday Support	MYON read a non-fiction book. Then write a paragraph telling me about what you have read.	Arithmetic and Multiplication Tests	<b><u>To complete an activity on a non-fiction text</u></b> In this lesson, we will analyse the text as a whole and complete an independent activity.	<b><u>To write compound sentences for a non-chronological report</u></b> In this lesson, we will write compound sentences for a non-chronological report.	<b><u>Joe Wicks Workout</u></b>  Click on the link on Google Classroom.	