

Year 3 Weekly Plan

W/B 18.01	Phonics & spellings/Reading	Literacy	Maths	Topic	PE
Monday	<p>MyOn reading - this should be half an hour every day, your child can read a book of their choice</p> <p>Spellings - Homophones (words that sound the same but have different meanings)</p>	<p>Homophones - how to spot them, tell the difference between them and spell them.</p> <p>Though the words sound the same they have different meanings and spellings. To help remember this we will draw pictures of the word meaning and the correct spelling next to them. You will need a pencil and some paper.</p>	<p>Today is the third lesson on Dividing 2 digit by 1 digit Children will refine their skills and practise exchanging before moving on tomorrow</p>	<p>Ancient Greece - Who were the ancient Greek gods and heroes? We will learn about ancient Greek myths and legends and what the ancient Greeks believed in.</p>	<p>P.E with Joe - half an hour, you will need a space and some water. Do not feel you need to do this in one go, take extra breaks if you need them.</p>
Monday Support	<p>Phonics (sound 'wh') as in where, what. Reading and spelling the sound Handwriting - letter formation c, e</p>	<p>The magic paintbrush: explore moods. To understand that books can make you feel things and examples of this.</p>	<p>-times table song (2x) -Subtract by partitioning. - splitting a number into 10s and 1s and then taking these away. For example 20 - 12 20 - 10 = 10 10 - 2 = 8</p>		
Tuesday	<p>MyOn reading - this should be half an hour every day, your child can read a book of their choice</p> <p>Spellings - Homophones (words that sound the same but have different meanings)</p>	<p>Exploring Poetry - looking at different types of poetry and their features.</p>	<p>Today's maths is Scaling, this requires the children to use their knowledge of multiplication to problem solve. For example if Sara's tower is 2 bricks high and Alex's tower is 5 times bigger how many bricks does he have in his tower?</p>	<p>Ancient Greece - The ancient Greeks at war. We have learnt about ancient Greece was ruled by city states, in today's lesson we learn about how and why those states fought with each other</p>	<p>P.E with Joe - half an hour, you will need a space and some water. Do not feel you need to do this in one go, take extra breaks if you need them.</p>
Tuesday Support	<p>phonics sound 'ur' as in turn (this is a recap of this sound) -handwriting letter formation d, h You will need a pencil and some paper, ensure the d is facing the correct way</p>	<p>Yesterday's lesson was on moods in books today we will explore how writers create mood through their use of language.</p>	<p>-times table song (5x) -counting back in ones to subtract. For example 15 - 3 14, 13, 12</p>		

Wednesday	<p>MyOn reading - this should be half an hour every day, your child can read a book of their choice</p> <p>Spellings - Homophones (words that sound the same but have different meanings)</p>	<p>Alliteration - a style of writing that is used often in poems. Each word begins with the same later for example;</p> <p>An Amazing Armadillo</p>	<p>Children will learn to systematically work out possible combinations - for example There are 4 yellow sweets and 4 red sweets, if i pick two sweets what are the possible combinations.</p>	<p>Ancient Greece - What do we know about ancient Greek culture? Today's lesson looks into ancient Greek culture, what they did for fun, how they behaved and touches a little on how we are able to know this.</p>	<p>P.E with Joe - half an hour, you will need a space and some water. Do not feel you need to do this in one go, take extra breaks if you need them.</p>
Wednesday Support	<p>-phonics sound 'ar' as in car -handwriting letter formation of f, g) - watch out for positioning on the line, you will need a pencil and paper.</p>	<p>Today we will use what we have learnt and begin to write a story with clear moods. Draw your idea of a story out first or act it out with toys.</p>	<p>-times table song (10x) -Explore how subtraction can be linked to problem solving. Using subtraction to solve problems - if I have 5 apples and I give 2 away how many do I have?</p>		
Thursday	<p>MyOn reading - this should be half an hour every day, your child can read a book of their choice</p> <p>Spellings - Homophones (words that sound the same but have different meanings)</p>	<p>Similes and metaphors - another feature often used in poems. A simile is comparing something for example; he was angry like a footballer with a red card A metaphor is saying something is something else for example ; he was an angry bull, running through the corridor</p>	<p>Today we move on from multiplication and begin a new topic on money. The lesson today is on counting pennies, this can be complicated as although there is 1 coin it is worth. It will be useful if you have some coins to help you work out answers.</p>	<p>R.E - Judaism Where do Jews worship? Learning about the features of a Synagogue.</p>	<p>P.E with Joe - half an hour, you will need a space and some water. Do not feel you need to do this in one go, take extra breaks if you need them.</p>
Thursday Support	<p>phonics sound 'ir' as in girl -handwriting letter formation of i, j, be careful of where j sits on the line and that the dot does not float away from the rest of the letter</p>	<p>-To continue with the story we started yesterday and begin to write it down. Look at the pictures you drew yesterday or act it out again with toys and begin to write down your ideas.</p>	<p>-times table song (2x) -Explore how addition and subtraction are linked. For example if $3 + 4 = 7$ then $7 - 3 = 4$ Use objects around your house to support this.</p>		
Friday	<p>MyOn reading - this should be half an hour every day, your child can read a book of their choice</p> <p>Spellings - Homophones (words that sound the same but have different meanings)</p>	<p>Rhyming poetry - today's lesson will focus on poems with rhymes and ask the children to pull together all the learning from this week and write a poem with alliteration, similes and rhyming</p>	<p>Every Friday we will do an Arithmetic test to encourage children's mental maths and the speed at which they can answer questions. You will need a piece of paper and a pencil so that your child can do some working out.</p>	<p>Art - drawing. Follow along this video drawing an arctic fox. This will help your children with pencil control and different drawing techniques such as sketching and shading. You will need a pencil and some paper.</p>	<p>P.E with Joe - half an hour, you will need a space and some water. Do not feel you need to do this in one go, take extra breaks if you need them.</p>

Friday Support	-phonics sound 'oa' as in boat -handwriting letter formation of (m, n)	-Continue with your story and complete. You could then write this out neatly in pen to display somewhere or turn it into a book and illustrate.	-times table song (5x) -Solving problems involving addition and subtraction. You could use toys or other objects in your home to use to solve the problems.		
----------------	---	---	--	--	--