

## Year 1 Weekly Plan

W/B 22.02	Reading, phonics/spelling, handwriting.	Differentiated Literacy/MYON task	Maths	Topic	PE
Monday	Today we are going to start our new shared story 'Kim's Visit'. Look at the front cover and make a prediction about what is going to happen. Stretch and blend given words. Handwrite the letter /x/	Today we are going to read 'Astronaut in Training.' Write 10 questions about the book for a friend to answer!	Position and direction-Using the language of position and direction part 1 White Rose activity lesson 1- describing turns.	<u>Science</u>  What are the 4 Seasons?  Describe and chart the 4 seasons.	Joe Wicks - PE session
Monday Support	Recap letter sound d. Letter d formation worksheet. Complete CVC worksheet: things beginning with the letter d. Introduce shared story 5: A card for Dad. Introduce new red words and green words. Love, was, put, the.		White-Rose ATB2 - Week 6  Fact families within 10 Part whole model practical using counters.	<u>Science</u> What are the 4 Seasons?  Describe and chart the 4 seasons.	Joe Wicks - PE session.
Tuesday	Read the story again with a grown up. Practise reading red and green words before. Then answer the questions at the back of the book. Watch the video on the new sound /x/ then complete the task provided. To consolidate, continue with handwriting words with the letter /x/.	Re-read the book 'Astronaut in Training'. Write a list of all of the features of an information text and give a short description of what they are. What do you think would be the most interesting part of being an astronaut?	Position and direction-Using the language of position and direction part 2.  White Rose activity lesson 2-describing position [1]	<u>Science</u> Explore how the Seasons change. Watch Explorify. Complete a weather log.	Complete PE  Obstacle course
Tuesday Support	Recap letter sound b. Letter b formation worksheet. Complete CVC worksheet, things beginning with the letter b. Continue to read shared story: A card for Dad. Answer questions at the back of the book. Red word spellings: love, was, put, the		White Rose ATB2 - Week 6  Introduce number bonds to 10. using part- whole model.	<u>Science</u> Explore how the Seasons change. Watch Explorify. Complete a weather log.	Complete PE  Obstacle course
Wednesday	Read the shared story 'Kim's Visit' for a third time. Then fold a piece of paper, so that you have 6 equal sections. Then draw me a picture to show, WHO, WHEN, WHAT, WHY, NEXT, THE END.(This is called a storyboard) Complete 'Obb and Bob' task on the phoneme /x/.  Handwrite the new digraph /ng/.	Re-read the book 'Astronaut in Training.' Imagine you are an astronaut. Write a diary entry about your adventure into space. Try to include facts you have learned from the book.	Position and direction-Using the language of position.  White Rose activity lesson 3- describing position [2]	<u>Science</u>  How the Seasons affect trees.  Watch Bitesize video.  Complete task.	Joe Wicks PE session

Wednesday Support	<p>Recap letter sound p. Letter p formation worksheet. Complete CVC worksheet, things beginning with the sound p. Shared story: A card for Dad.</p> <p>Complete story retell questions using who and what?</p>		<p>Numbers bonds to 10 using tens frames.</p> <p>Complete 10s frame worksheet</p>	<p><u>Science</u></p> <p>How the Seasons affect trees</p> <p>Watch Bitesize video.</p> <p>Complete task</p>	Joe Wicks PE session
Thursday	<p>Use your storyboard from yesterday and write 6 short sentences explaining what happened in the story of 'Kim's Visit'. Either type or write and then draw a picture.</p> <p>Introduce a new digraph /ng/. Watch the video then complete the given task.</p> <p>For consolidation complete the /ng/ handwriting task.</p>	<p>Read the book 'Living in Space'. Write 10 questions about the book for a friend to answer.</p>	<p>Position and direction-Following directional language.</p> <p>White Rose activity- position and direction.</p>	<p><u>Science</u></p> <p>Measuring rainfall</p> <p>Watch part Oak Video.</p> <p>Make a rain gauge.</p>	<p>Complete PE</p> <p>Colour Combination</p>
Thursday Support	<p>Handwriting - Practice all the letters in plan following guidance given. Shared story: A card for Dad. Complete story retell using <u>why</u> and tell us how the story ends.</p>		<p>White Rose - WO6</p> <p>Number bonds to 10 using bar models.</p>	<p>Science</p> <p>Measuring rainfall</p> <p>Watch part Oak Video</p> <p>Make a rain gauge.</p>	<p>Complete PE</p> <p>Colour Combination</p>
Friday	<p>Organise your writing into the sections of the story you have been reading this week BUT at the end of the story MAKE up your own ending. Continue to practise the digraph /ng/ and complete the 'Real and Nonsense' task. Copy handwriting the silly sentences.</p>	<p>Re-read the book 'Living in Space'. Identify the key features of an information text.</p>	<p>Position and direction-Consolidation of learning over the week.</p> <p>White Rose activity- Year 1 summer block 3 position and direction.</p>	<p>No school</p>	

Friday Support	Shared story: A card for Dad.  Design a card of your choice for someone in your family.  Practice writing your name first and using this week's spelling, <u>love</u>		Numicon missing numbers worksheet.  Complete the addition sums.	No school	
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