

Pupil Premium 2016 –2017

1. Background:

The pupil premium is a government initiative which began in 2011 and which is designed to support children who are deemed to be from a disadvantaged background. Money is paid to the school which is then used to target resources in a way which benefits these children. Children who have been on Free School Meals (FSM) at any point over the last six years and any child who has been in care continuously for at least six months, are provided for through pupil premium.

In 2016-2017, the award is £1,320 for FSM pupils and £1900 for Looked After Children. The government has never dictated what the money should be spent on, but what is clear is that the money needs to be used to close the gap between the highest and lowest achieving pupils and that is for the school to decide the best way for this to happen.

One of our strategic intents states to:

“Remove any barriers to learning through appropriate support and guidance for all pupils and their families”

Our successful use of the Pupil Premium has been recognised by the government: on the last page you will be able to read a letter we received from Rt. Hon. David Laws, the Minister of State for Schools congratulating the school for its work with disadvantaged pupils since 2012. But we do not support our disadvantaged children for recognition. We do it because we believe in giving these children the very best start we can.

This document sets out our plans for how we have used and will use the Pupil Premium to overcome disadvantage and to ‘close the gap’.

If you have any questions or concerns about the Pupil Premium, please get in touch with us and we would be happy to listen to your views.

2.1 Pupil Premium Funding:

In the academic year 2016-17, Middleton Primary School received £265,668 (this includes a carry forward of £33,326), in Pupil premium funding.

Details on how this is being allocated and its impact, can be found over the next few pages.

2.2 Closing the gap: a brief overview.

Middleton Primary School is larger than average urban primary school of approximately 370 pupils currently on role (January 2016). Details of the cohort in January 2016 are shown below.

Key Characteristics January 2016			
	National (2015)	School	Comparison
Number on roll average	269	370	Above
% Free school meal eligibility average	26.0	44.4	Well above
% Pupils from minority ethnic groups average	30.7	49.7	Well above
% Pupils with English as an additional language average	19.5	43.6	Well above
% of SA+ or statement of SEN average	13.0	7.4	Well above
% stability average	85.9	70.8	Well below
Deprivation indicator average	0.24	0.35	Well above

There is no single intervention which provides a complete solution to closing the attainment gap, or supporting our disadvantaged children in the way that suits them best. We try to take a range of approaches when spending Pupil Premium money that offers a breadth of support to groups of pupils. On page 3 there is a detailed breakdown of what the money is being spent on during 2016-17.

In addition to the Pupil Premium money, many of our school systems were already in place to support children from all backgrounds and all abilities. Our Pupil Progress meetings take place 3 times a year and are an opportunity to discuss all children in school in some depth, with regards to both their academic attainment and pastoral issues. Our rigorous assessment, monitoring and tracking systems allow us to identify any children or groups of children who are not making sufficient academic progress. The teaching strategies employed by staff in the school enable all children to make progress and provide for a wide range of needs.

Key Action	Objectives	Cost	Evaluation
Yr. 6 targeted intervention group. Additional teacher employed mornings only.	PP children make sufficient progress from KS1 to KS2. There is no in school gap between the attainment of PP children compared to non-PP children. PP children perform as well as national PP data.	£20,319	Summer term 2016. 10 pupils received R,W and M support in small supported group.

Employment of LAC lead.	To ensure LAC pupils are championed and to attend LAC PEP planning meetings.	£7,300	EPEPs written and support the learning of LAC funded children. See LAC tracking for further info.
Employment of Inclusion Leader.	Work with vulnerable families and parents of PP children, focussing on attendance. To lead the HLTA in their welfare role. To provide data for welfare meetings.	£30,000	Inclusion lead works with families and rigorously tracks their attendance data. Support is provided to parents, inc. welfare meetings, letters, EHCs. Fixed Penalty notices issued when appropriate.
Employment of Welfare HLTA.	To mentor individual/groups of pupils. To provide advice and signposting for parental support and extended school activities. To support the SMT in the daily safeguarding routines and systems.	£33,500	High % of social need and families requiring welfare support: 57 cases in total. <ul style="list-style-type: none"> • C.P. cases: 3 • C.I.N. 11 • C.A.F. 40 • L.A.C. 3 88% of these families are in receipt of the PP Grant. (March 2017).
Employment of HLTA to lead numeracy interventions (Numbers Count programmes), for PP children. Summer term only.	To work with small groups of PP children to ensure that those pupils who are at risk of falling behind, make accelerated progress.	£11,500 A.Amos.	See additional analysis in PP file. Progress for those pupils who received intervention, was an average of +3.2 (national Progress scores). National average is 0. (This would place them in top 25% of schools for progress).

Develop an existing member of staff to continue in this role in September.	After school intervention programme: R. Howard. Number sense etc.	2 terms: TA salary. 5 sessions after school. £5,000 R.Howard	In Year 4, 83% of the pupils gained at least 6 months on their maths 'age'. Turnout for this after school group was inconsistent and some were not given parental permission to attend. Intervention ceased December 2016.
Employment of Pupil Premium teaching assistant. 23 hrs per week.	To support PP children in EYFS during the Summer term, in preparation for joining Yr 1. Autumn and Spring term in Yr 2. Targeted to develop social skills, confidence and attitudes to learning of PP pupils and other groups of learners.	£11,000	Successful support for PP children in Yr 2 who also have Behaviour Plans.

Key Action	Objectives	Cost	Evaluation
School visit funding. Residential shortfall. Transport for trips.	To subsidise the cost of trips for PP pupils, to enable their participation. To ensure access to wider experiences for PP families.	£12,000 October '16: £3,000 remaining. (Each PP to receive £20 to cost of visit). £1,000 MEPAL residential additional funding.	There has been a significant uptake in PP children attending residential and day visits. Enriched experiences for PP children.
To employ qualified football coach to lead football sessions in the school.	To raise aspirations for pupils, including PP pupils. To develop confidence and self-esteem.	£1,000 School football team.	Focus on girls' team. Encourage girls to take on healthy life-style

<p>Additional Yr 1 and Yr 2 PP teacher. 0.5 contract. (Summer term only).</p>	<p>To reduce incidents of poor behaviour on the football pitches during playtimes and lunchtimes, through improved training and mentoring.</p> <p>To maintain upward trend in KS1 results. Continue to close the gap between FSM and non-FSM pupils. Higher proportion of PP pupils reach age related expectations.</p>	<p>£8,000 J.G.</p>	<p>and to increase confidence.</p> <p>Review of data showed that although some pupils made individual gains, this was inconsistent. Intervention not continued.</p>
<p>1:1 tuition for Yr 6 pupils.</p>	<p>For FSM pupils at attain the 'expected' level at the end of KS2 in maths, reading, writing and SPAG tests. To ensure that these pupils are 'secondary ready'.</p>	<p>£4,000</p>	<p>7 pupils received 1:1 tuition in Yr 6. 5 of the 7 attained EXS in the subject they were tutored for.</p> <p>Only 1 pupil was tutored for reading however.</p>
<p>'Accelerated reader' programme</p>	<p>For PP children, who may have become disengaged readers. Ensure that these pupils make expected progress and attainment in their reading</p>	<p>£3,000 License/additional books.</p> <p>£6,000 TA to lead sessions. (Sept. to April). R.Howard: afternoon sessions.</p>	<p>Success intervention. Rolled out to the rest of KS2.</p> <p>See analysis of AR.</p>
<p>Reading Intervention afters school – CODE.</p>	<p>This programme has proven to be most successful in improving reading outcomes. These sessions will be after school, in addition to the school day.</p>	<p>£5,000 S. Howard After school. 9 hours per week.</p>	<p>Following intervention analysis in November, decision to employ additional TA to support Yr 2 disadvantaged pupils with CODE.</p>
<p>Reading Intervention PM Yr 2 school – CODE.</p>	<p>This programme has proven to be most successful in improving reading outcomes. Commencing November 2016</p>	<p>Afternoons. 5 x per week. To be appointed. Approx. cost: £6,000</p>	<p>Highly successful intervention, particularly with boys. See CODE analysis.</p>

AfA Funding	<p>Improve wider outcomes for vulnerable children and SEND pupils.</p> <p>Monitoring and supporting access to extra-curricular activities.</p> <p>Improve parent/school partnership.</p> <p>MITA training, maximising impact of TAs.</p>	£1,800	<p>Parental engagement with SEND pupils' learning, for all cohorts had continued to improve.</p> <p>School was successfully awarded the Achievement for All Quality Mark.</p>
<p>Appointment of Assistant Head Teacher: responsibility for vulnerable pupils across the school.</p> <p>May2016 – April 2017.</p>	<p>Raise the achievement of Pupil Premium children, with a particular focus on those more vulnerable, 5* pupils. These pupils have multiple disadvantages: Pupil Premium, LAC status, poor attendance, Safeguarding issues and SEND.</p>	<p>£21,200</p> <p>2 days per week</p>	
<p>Assistant Headteachers to implement interventions for those PP children in their team. Monitor and track those interventions and direct support accordingly.</p>	<p>For team leaders to have greater accountability and flexibility for raising the attainment of PP children in their year groups.</p> <p>To facilitate and monitor interventions.</p>	<p>PR: 2 days £13,000</p> <p>SH: ½ day £3,000</p>	
<p>Appointment of NNEB for EYFS.</p>	<p>To raise the outcomes for PP children in EYFS. To develop social skills, communication skills and early literacy and numeracy skills. To close the gap in terms of outcomes for EYFS PP children.</p>	£20,000	<p>Raising attainment of PP children in EYFS remains a high priority for the school. School leaders will also employ external advisors to ensure rapid progress is being made to ensure that PP children attain a GLD that is at least in-line with national data. Data will be reviewed rigorously, and interventions</p>
<p>Additional part-time Ta employed.</p> <p>Additional teacher support top provide PP catch-up.</p>	<p>Additional staff employed to ensure 9 PP children 'catch up' before the end of the summer term 2017 and attain a GLD.</p> <p>Additional support to be provided by an outside provider, to ensure that</p>	£5,000	

	PP children attain a GLD that is at least in-line with national data. Data will be reviewed rigorously, and interventions actioned immediately.		actioned immediately. Monitoring in March 2017 shows that already, PP children are exceeding last year's overall GLD. Reading, writing and maths are all predicted to be at least in line with national data 2017. This will represent a significant improvement in EYFS PP results in 2016. Not enough PP children attained a GLD in 2016. Reading, writing and maths was well below national (21%, 21%, 29%, 36%).
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Key Action	Objectives	Cost	Evaluation:
Breakfast club	To ensure pupils have a nutritious breakfast for identified pupils. Offered free for PP children.	Food costs: £2,000 Staff costs: £6,000	
Purchase children's weekly newspaper.	To encourage the children to read non-fiction and to become knowledgeable about world-wide events. This follows a survey whereby the majority of pupils did not know the purpose of a newspaper or had ever read one.	Annual cost £900	Pupils regularly read news and have a greater understanding of world events.
Employment of TA to develop phonic skills of Yr 1 pupils.	To ensure that Yr 1 PP children attain the expected level in the Phonic Screening check.	£500	This year, phonics pass rate is expected to be 81% (national disadvantaged 2016 70%).
Milk subsidy	To offer milk to PP children, at no cost.	£3,300	Children have access to milk.

Author visits – to promote reading.	To engage children with reading and be inspired by author visits.	£350	
Purchase attendance incentives – badges, certificates, stickers, gift vouchers.	To ensure PP children meet their attendance target. To continue to outperform national data.	£1,200	
EYFS resources	Resources for NNEB PP children.	£1000	
Purchase school jumpers (maximum of 2 per year), for those parents who request assistance.	Ensure PP pupils have shared belonging within the school community.	£650	Families have purchased jumpers to ensure children wear school uniform.
Pupil Premium Champion, half day per week.	To monitor impact of PP initiatives, to track progress of PP children and identify opportunities for enrichment.	£5,000	
FSM LA Admin. charge.	Admin. charge from LA.	£235	



Rt Hon David Laws MP
Minister of State for Schools

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26 January 2015

**MIDDLETON PRIMARY SCHOOL
CONGRATULATIONS ON YOUR DISADVANTAGED PUPILS RESULTS**

Dear Mrs McDermott,

It gives me great pleasure to write to you and congratulate your school on your key stage 2 results for your disadvantaged pupils since 2012.

Your results show that you are highly effective in educating your disadvantaged pupils. It is clear that you and your staff have provided your disadvantaged pupils with a good start in life and prepared them well for secondary school.

Although you narrowly missed qualifying for the Pupil Premium Awards this year, I hope that you can build on your success through the summer 2015 results for disadvantaged pupils. If so, you may win a prize of £1000 next year in the 2016 Awards. You may also be invited to apply to win up to £100,000. You can find out more about the awards at www.pupilpremiumawards.com