

## Pupil Premium 2017 –2018

### 1. Background:

The pupil premium is a government initiative which began in 2011 and which is designed to support children who are deemed to be from a disadvantaged background. Money is paid to the school which is then used to target resources in a way which benefits these children. Children who have been on Free School Meals (FSM) at any point over the last six years and any child who has been in care continuously for at least six months, are provided for through pupil premium.

In 2017-2018, the award is £1,320 for FSM pupils and £1900 for Looked After Children. The government has never dictated what the money should be spent on, but what is clear is that the money needs to be used to close the gap between the highest and lowest achieving pupils and that is for the school to decide the best way for this to happen.

One of our strategic intents states to:

***“Remove any barriers to learning through appropriate support and guidance for all pupils and their families”***

Our successful use of the Pupil Premium has been recognised by the government: on the last page you will be able to read a letter we received from Rt. Hon. David Laws, the Minister of State for Schools congratulating the school for its work with disadvantaged pupils since 2012. But we do not support our disadvantaged children for recognition. We do it because we believe in giving these children the very best start we can.

This document sets out our plans for how we have used and will use the Pupil Premium to overcome disadvantage and to ‘close the gap’.

If you have any questions or concerns about the Pupil Premium, please get in touch with us and we would be happy to listen to your views.

### 2.1 Pupil Premium Funding:

In the academic year 2017-18, Middleton Primary School received £230,413 in Pupil premium funding.

Details on how this is being allocated and its impact, can be found over the next few pages.

## 2.2 Closing the gap: a brief overview.

Middleton Primary School is larger than average urban primary school of approximately 400 pupils currently on role (March 2017). Details of the cohort in January 2017 are shown below.

Key Characteristics January 2017			
	National (2016)	School	Comparison
Number on roll	275	378	Above average
% Free school meal eligibility	25.2	45.8	Well above average
% Pupils from minority ethnic groups	31.6	48.3	Well above average
% Pupils with English as an additional language	20.1	42.3	Well above average
% of Pupils with SEN Support	12.1	23.0	Well above average
% stability	85.7	68.7	Well below average
Deprivation indicator	0.21	0.36	Well above average

There is no single intervention which provides a complete solution to closing the attainment gap, or supporting our disadvantaged children in the way that suits them best. We try to take a range of approaches when spending Pupil Premium money that offers a breadth of support to groups of pupils. On page 3 there is a detailed breakdown of what the money is being spent on during 2017-18.

In addition to the Pupil Premium money, many of our school systems were already in place to support children from all backgrounds and all abilities. Our Pupil Progress meetings take place 3 times a year and are an opportunity to discuss all children in school in some depth, with regards to both their academic attainment and pastoral issues. Our rigorous assessment, monitoring and tracking systems allow us to identify any children or groups of children who are not making sufficient academic progress. The teaching strategies employed by staff in the school enable all children to make progress and provide for a wide range of needs.

Key Action	Objectives	Cost	Evaluation
Yr. 6 targeted intervention group. Additional teacher employed mornings only.	PP children make sufficient progress from KS1 to KS2. There is no in school gap between the attainment of PP children compared to non-PP children. PP children perform as well as national PP data.	£20,678	
Employ full time teacher to raise attainment of PP children, initially in Yr 5 in the Summer term 2017, (70% of pupils in Yr 5 are disadvantaged).	Pupils make expected progress and disadvantaged pupils attainment is at least that of national 'other' pupils.	£41,898	

<p>This teacher will also support 17 PP children in <b>EYFS</b>, who will need additional support in order to attain GLD.</p>	<p>To continue to ensure that PP data and information is used effectively alongside funding to provide effective support - target national NONPP. Currently PP results are on track to match the National results from last year – the majority entered <b>EYFS</b> with levels below that typical for their age and so this represents significant improvement.</p>		<p><b><i>Raising attainment of PP children in EYFS remains a high priority for the school. School leaders will also employ external advisors to ensure rapid progress is being made to ensure that PP children attain a GLD that is at least in-line with national data. Data will be reviewed rigorously, and interventions actioned immediately.</i></b></p>
<p>Employment of Inclusion Leader.</p>	<p>Work with vulnerable families and parents of PP children, focussing on attendance. To lead the HLTA in their welfare role. To provide data for welfare meetings.</p>	<p>£31,089</p>	
<p>Employment of Welfare HLTA.</p>	<p>To mentor individual/groups of pupils. To provide advice and signposting for parental support and extended school activities. To support the SMT in the daily safeguarding routines and systems.</p>	<p>£34,626</p>	
<p>Reading books for Success for All</p>	<p>Resources for Success for All programme, commencing April 2017. Proven initiative to raise achievement of disadvantaged pupils. LA pilot school.</p>	<p>£19,000</p>	
<p>Employment of Pupil Premium teaching assistant.</p>	<p>Targeted to develop social skills, confidence and attitudes to learning</p>	<p>£7,076</p>	

23 hrs per week.	of PP pupils and other groups of learners.		
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Key Action	Objectives	Cost	Evaluation
School visit funding. Residential shortfall. Transport for trips.	To subsidise the cost of trips for PP pupils, to enable their participation. To ensure access to wider experiences for PP families.	£10,000	
To employ qualified football coach to lead football sessions in the school.	To raise aspirations for pupils, including PP pupils. To develop confidence and self-esteem. To reduce incidents of poor behaviour on the football pitches during playtimes and lunchtimes, through improved training and mentoring.	£1,000 School football team.	
'Accelerated reader' programme	For PP children, who may have become disengaged readers. Ensure that these pupils make expected progress and attainment in their reading	£3,000	
Reading Intervention afters school – CODE.	This programme has proven to be most successful in improving reading outcomes. These sessions will be after school, in addition to the school day.	£5,000 S. Howard After school. 9 hours per week.	
Reading Intervention PM Yr 2 school – CODE.	This programme has proven to be most successful in improving reading outcomes. Commencing November 2016	£4,161  Afternoons. 5 x per week.	
Appointment of NNEB for EYFS.	To raise the outcomes for PP children in EYFS. To	£20,134	.

Additional full time TA employed in <b>EYFS</b>	develop social skills, communication skills and early literacy and numeracy skills. To close the gap in terms of outcomes for EYFS PP children.  Additional staff employed to ensure 9 PP children 'catch up' before the end of the summer term 2017 and attain a GLD.	£5,000	
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Key Action	Objectives	Cost	Evaluation:
Breakfast club	To ensure pupils have a nutritious breakfast for identified pupils. Offered free for PP children.	Food costs: £2,380 Staff costs: £5,357 Magazine subscriptions £2,000	
Purchase children's weekly newspaper.	To encourage the children to read non-fiction and to become knowledgeable about world-wide events. This follows a survey whereby the majority of pupils did not know the purpose of a newspaper or had ever read one.	Annual cost £1,000	
Employment of TA to develop phonic skills of Yr 1 pupils.	To ensure that Yr 1 PP children attain the expected level in the Phonic Screening check.	£500	
Milk subsidy	To offer milk to PP children, at no cost.	£3,600	
Purchase attendance incentives – badges, certificates, stickers, gift vouchers.	To ensure PP children meet their attendance target. To continue to outperform national data.	£700	
EYFS resources	Resources for NNEB PP children.	£1000	
Purchase school jumpers (maximum of 2 per year), for those parents who request assistance.	Ensure PP pupils have shared belonging within the school community.	£650	

Pupil Premium Champion.	To monitor impact of PP initiatives, to track progress of PP children and identify opportunities for enrichment.	£14,000	
FSM LA Admin. charge.	Admin. charge from LA.	£235	

Total Estimated expenditure: £226,551

Current underspend: £3,862



**Rt Hon David Laws MP**  
Minister of State for Schools

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26 January 2015

**MIDDLETON PRIMARY SCHOOL  
CONGRATULATIONS ON YOUR DISADVANTAGED PUPILS RESULTS**

Dear Mrs McDermott,

It gives me great pleasure to write to you and congratulate your school on your key stage 2 results for your disadvantaged pupils since 2012.

Your results show that you are highly effective in educating your disadvantaged pupils. It is clear that you and your staff have provided your disadvantaged pupils with a good start in life and prepared them well for secondary school.

Although you narrowly missed qualifying for the Pupil Premium Awards this year, I hope that you can build on your success through the summer 2015 results for disadvantaged pupils. If so, you may win a prize of £1000 next year in the 2016 Awards. You may also be invited to apply to win up to £100,000. You can find out more about the awards at [www.pupilpremiumawards.com](http://www.pupilpremiumawards.com).

I would like to congratulate your staff, governors, parents and pupils for their hard work and success, and thank you for your leadership in making such a difference to the future success of your pupils. Finally, I would also encourage you to share your achievements with other schools so that they can learn from your strengths and experience.

Yours sincerely,

David Laws MP