

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

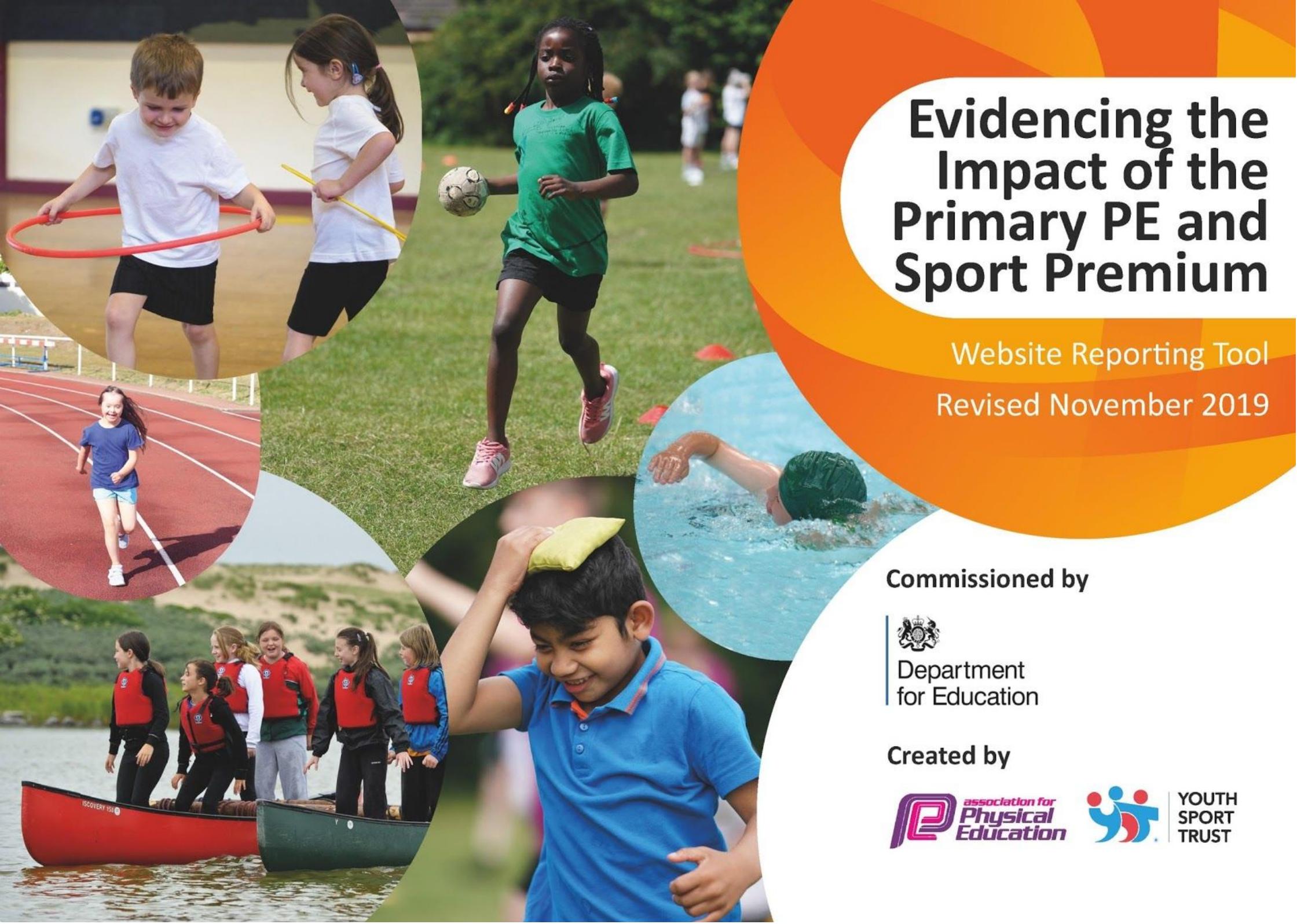


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Professional development of a Sports Lead (RB) through Apprenticeship programme ● Extra curricular after school clubs across the school - wider range/ more staff participation/ Kick off ● Success of School football teams and pupil development with Kick off soccer and JN ● Increased involvement in competitive inter-school cluster activities ● Increased involvement in competitive intra-school competition ● Increased Football development and links to the Community - JN ● G&T football links with POSH-JN ● Good cross curricular links with Maths using BBC Super mover in KS1 for increased Physical Activity 	<ul style="list-style-type: none"> ● Continue to raise PE Profile further so children working towards receiving 2 hours of Quality PE per week ● Develop PE Curriculum Overview Map in line with curriculum changes (Adopt REAL PE / Get set 4 PE ● Sports Ambassador visit for group of lower achieving SEND children ● Broaden the range of activities available for the children before school lunchtimes and after school therefore increase the pupils amount of physical activity ● Raise the number of pupils in Yr6 meeting the swimming criteria ● Target children that are obese by providing a Healthy breakfast Club which involves educating about healthy eating and some exercise ● Develop the role of the Sports Ambassadors through attendance of 4 workshops at JH and support with school tasks ● CPD for all staff with REAL PE, Funetics Training and Get set 4PE

Whole School PE Intent

- Build a PE curriculum that encourages and provides opportunities for all children to lead healthy lifestyles and active lives. Enable them to know more, remember more and understand more about the positives involved in healthy lifestyles eg, balanced diet, positive growth mindset and the resilience to persevere with all activities
- Develop a high quality PE curriculum that inspires and enables all pupils to succeed and excel individual's abilities in competitive sport and other physically demanding activities.
- Provide all children with an opportunity to become physically confident in a way which supports their health and fitness
- Provide opportunities for all children to compete in sport, cooperate and collaborate as part of a team. Ensure there are opportunities for children to take part in activities that build character and help them to understand fairness and equality of play to embed lifelong values

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Current Y6 in Yr5 -46%</p> <p>This will remain the % with Covid 19 closing the school</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Current Y6 in Yr 5- 46%</p> <p>This will remain the % with Covid 19 closing the school</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Needs to be reviewed and assessed Summer 2020</p> <p>This will remain unknown % with Covid 19 closing the school</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p>*** The Year 6 were scheduled to swim in the Summer Term and were unable to do so due to Covid 19. The Year4 had received curriculum Swimming in the Autumn and Spring 2019/20***</p>	<p>Yes</p> <p>All children will be assessed in Summer 2020 to ensure standards are still met</p> <p>In Yr 6 32 children not meeting the above criteria will do Top Up Swim sessions</p> <p>This did not take place with Covid 19 closing the school</p>

	<p>Posts and Wall hoops)</p> <p>Ensure physical activity throughout the school can be delivered at a high standard and safely with high quality resourcing (including outside areas)</p> <p>Equipment for every child to ensure Safe /Socially Distanced PE can be taught throughout the school</p> <p>Physical Activity Service, Repair and Upkeep of PE equipment by REJB</p>	£405 Maintenance	All Pupils can participate in safe PE sessions with individual equipment (In line with Covid 19 Safe Practice)	Continue to have equipment safety checks carried out
<p>Train staff to use and Implement two new schemes - Get Set 4 PE and Real PE to ensure a broad, progressive and balanced Scheme of work</p> <p>Create and implement a new PE overview for staff to follow and build upon to ensure pupils undertake at least 30mins of physical activity everyday</p>	Implement the new schemes across Ks1 and 2 ensuring lessons are more active and enjoyable	External Training- £1603	<p>Increased engagement in PA</p> <p>Increased stamina and physical fitness</p> <p>Higher Quality PA throughout the school</p>	<p>Monitoring of the new Schemes across the school and provide support with usage</p> <p>CPD for staff with Get Set 4 PE</p> <p>3 day Real PE Subject leader training for the new PE lead and JN</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure the PE lead has good knowledge and skills and is up to date with practise. Opportunities to network with other schools.</p> <p>Provide the children with opportunities to compete against other schools at JH organised events</p>	<p>Membership of the sports partnership-JH Cluster, attend events and network meetings and work with other schools</p>	<p>*Cluster + Supply cover to attend</p>	<p>More children are participating in events and there are a broader range of activities available to our pupils</p>	<p>Continue to be part of Jack Hunt Cluster and theInspire +</p>
<p>Raise the profile of PESSPA across the school</p>	<p>Celebrate all PESSPA in Assembly to ensure that the whole school is aware of the importance of P.E and sport and to allow children to share any sporting achievements they have been awarded recently</p>	<p>In School</p>	<p>Assemblies in school and year groups will have Sporting Achievements celebrated as part</p> <p>Healthy Selfie Board will be filled with photos of Sporting Achievements</p>	<p>Continue to celebrate Sporting Achievements</p> <p>Start Healthy Selfie Board in September 20</p>
<p>Raise the profile of PESSPA across the school</p>	<p>Share sporting events and achievements in newsletters and on the school website. 'School Games' added to the School Newsletter on the school website</p>	<p>In school</p>	<p>Pupils achievements are celebrated, parents have a greater involvement and pupils seeking additional clubs eg after the Great Eastern more opportunities to run were given</p>	<p>Continued Clubs in 2020/21</p> <p>JN more involved in School Sports eg futsal, Girls Football and Running Clubs</p>

Develop the role of Young Ambassadors in school	Young Ambassadors attend training at Jack Hunt. Involve in Assemblies etc and create a Healthy Selfie PE board in the hall. They will develop/ share and manage the work (initial training took place but Covid led to sessions cancelled)	Cluster funded	Young Ambassadors initially trained in their role getting overview of the work they were to do (Covid stopped further Training)	Continue Young Ambassador Training and develop their roles in September 2020 Provide the opportunity for them to start the Healthy Selfie board in Sept 20
Ensure Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	Provide additional swimming lessons to those children who are still not able to swim confidently 25metres after their block of curriculum swimming lessons in Year 6.Offer additional Top Up swimming lessons to those children who are still not able to swim 25metres after their block of lessons in Year 5 and 6. (TOP Up cancelled due to Covid 19)		Increased % of year6 swimming competently, confidently and proficiently over a distance of at least 25 metres	Look at provision for Year 6 to swim next year and ensure as many opportunities are available for these pupils
Athlete Mentor visit from Sam Ruddock	Through Inspire+, ParaOlympian Sam Ruddock into school to share his achievements and passion for sport despite the physical challenges he has faced. Aim for him to motivate our KS2 children in an assembly and by working with a targeted SEND group(Cancelled Covid 19)	INSPIRE +	Cancelled due to Covid	Ensure pupils have similar opportunities next year and targeted groups needs are addressed through these visits
Develop the pupils Sports Leadership skills to raise profile of PESSPA	Increase the focus on Upper KS2 sports leadership by offering playground leader training and providing opportunities to lead sporting activities with the younger children in the school.	Cluster	Sports Leaders that are confident to lead physical activities at breaks, lunchtimes and School events	Sports Leadership in Yr5/ Y6 - After school/lunchtime - Lead playtime activities continues

	Train up the Year 5 playground leaders and for a member of staff to offer support and guidance to the leaders when needed	*Cluster and supply cover		Sports Leadership in Y5/Y6 - After school/lunchtime - Lead playtime activities continues
	Train up Sports leaders in Year 6 to lead Sports Day Teams and help lead events in KS1 on their Sports Day (Cancelled due to Covid 19)	In School		Work to train Sports Leaders in Yr6 to work with specific groups at lunch,breaks and after school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase the confidence, knowledge and skills of all staff teaching PE therefore ensuring the pupils have quality PE teaching, more extra curricular opportunities and are inspired to participate in more PA</p>	<p>½ Termly Cluster Network Meetings at Jack Hunt</p>	<p>*Cluster</p>	<p>More pupils participating in high quality PA through opportunities from the cluster group, competitions, friendlies with other schools</p>	<p>Continue Jack Hunt Cluster/ Inspire membership</p>
	<p>20/9/19-PE Conference attended by CS and RB. Learnt about Create development Wheel/ Real PE/ Funetics/ Developed cluster links and links with INSPIRE+</p>	<p>£264 Supply Cover PPA Cover £869</p>		<p>Continue to attend all training and workshops in 20/21</p>
	<p>3/10/19 -RB attended NFL Upskill session NFL lessons taking place in school and after school and team prepared for NFL tournament</p>	<p>*Cluster Supply only</p>	<p>More children access NFL lessons in KS2 and after school and take part in NFL Cluster tournaments</p>	<p>Continue to offer a range of PA like NFL and offer training to more staff</p>
	<p>2/20- RB to attend swimming course to provide her with the skills for teaching school swimming RB to lead swimming lessons across KS2</p>	<p>External Training</p>	<p>More year 6 pupils will be able to swim 25m with a recognisable stroke</p>	<p>Timetable RB to teach swimming</p>

	3/2 - JN to attend NFL training to provide him with the skills to teach NFL football and lead a team in an NFL tournament in Feb and MAY 2020JN to teach NFL	Cluster	More children access NFL lessons in KS2 and after school and take part in NFL Cluster tournaments	NFL clubs and lessons timetabled and taught on PE overview
	5/2/20 Real PE Twilight Training All Teachers 330 to 6pm	External Training	Higher quality PE lessons taught throughout the school	2 staff to attend 3 day Real Pe Training for Subject Leads
	6/2/20 Real PE Modelling day 4 hour sessions modelling the teaching of REAL PE to all staff	External Training		Monitoring the teaching and learning and setting actions with staff
	21/2, 22/2 and 23/2 RB to attend L1 Swimming Training RB to Lead Swimming Sessions at Jack Hunt	External training	Pupils progress will be tracked over the swim sessions and ultimately more year 6 pupils will be able to swim 25m with a recognisable stroke	Timetable staff with training to teach swimming
	27/2/20 Netball High Fives Training RB to teach High Five Netball across KS2 and train a team to participate in a cluster Tournament	*Cluster	Pupils participate in Netball Training at lunchtimes Pupil participation in inter-school School events	Opportunities for Netball as an extra- curricular club
	28/2/20 CS attend Pe OFSTED Training. Course to prepare the school for PE inspection	External Training	Higher Quality Teaching and Learning in PE across the school	Share learning with RB and ED to raise standards in PE throughout the school and help the school to prepare for OFSTED
	3/3/20 Funetics Training RB and NW to attend training and then teach FUNETICS as part of their athletics curriculum in the Summer Term	*Cluster	Upskill NW/ RB in the teaching of Athletics . Pupils taught higher quality PA following training	NW/RB teach athletics next year

	CS /RB to support staff with planning and teaching and learning in PE by attending planning meetings, team teaching and learning observations	In school	Higher Quality PE lessons delivered and observed	Staff Voice for PE to ensure future training meets staff needs and the support needed is provided
	CS/RB/JN/ AC /ED- Get set 4 PE , 3I's Webinar	External	Staff will use Get Set 4 PE resources confidently and pupils will be delivered higher quality PE lessons	Monitor and review the use of Get Set 4 PE in the school Provide training to support the use of Get Set 4 PE as a planning and assessment tool
	CS / RB Get set 4 PE Webinar- Orientation of Resource			
	11/6/20 Meaningful and Safe Get Set 4 PE- ST, AM, ED and LC			
	July 2020-Swimming Theory course On-line / Practical (to complete)RB/HD/SL AC complete swimming course	External	Pupils progress will be tracked over the swim sessions and ultimately more year 6 pupils will be able to swim 25m with a recognisable stroke	Use trained staff to deliver the swimming curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Provide opportunities for all children to compete in a broad range of sports, cooperate and collaborate as part of a team in a range of different sports .</p>	<p>Additional achievements: Kick Off Soccer 2 sessions a week at lunchtime-Ks1</p> <p>Healthy Breakfast Club T1 + 2 Lunchtime T1 Running Club JN Netball Club RB SEND Sportsmanship Club RB Disco Ks1+2</p> <p>After School T1 Yr3/4 Dance Year 5/6 Boys Football EYFS – Parachute Club – (T1b)KS2 Kick Off Soccer Y1 Multiskills Y 5/6 Dance Y4/5/6 Girls Football</p> <p>Lunchtime T2 Ks2 running club SEND / Social/Sportmanship-KS2 Kick Off Soccer</p> <p>After School T2 Country Dancing Parachute Games EYFS Yr5/6 Flag Ball Yr3-4 Dance Year 5 6 Boys Football Year 4 and 5 Boys Futsal</p>	<p>Coaching</p>	<p>Increased range of Sports Activities delivered throughout the year including, Netball, Discos,breakfast health clubs, Dodgeball, running events, Futsal, kingball and football clubs</p> <p>Entering Competitions for : Girls/Boys football, running clubs, Dodgeball, Multiskills and dance</p>	<p>Continue to offer a range of sporting activities and broaden further with Lacrosse, Netball, Basketball and hockey</p> <p>Continue to enter POSH, Jack Hunt and local Events (Great EasternFun Run)</p>
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	<p>KS2 SEND - football Yr5-6 – Dance Year 4 5 6 Girls Futsal Yr5 NFL</p> <p>Kick Off Soccer 1 after school club at £40 per sessions £1520</p>			
	<p>New scheme of work which teachers are able to follow focusing on the development of skills (Real PE) and Application (Get Set for PE scheme) The planning will broaden the curriculum taught and ensure the curriculum is based around the needs of the children</p>	Resourcing	Broaden the children's opportunities in curriculum PE lessons eg Fitness lessons, Fundamentals, NFL LAcrosse	<p>Provide further opportunities as staff develop confidence</p> <p>Look for opportunities to broaden their experiences further eg Yoga teachers</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has change?:</p> <p>Sustainability and suggested next steps:</p>
<p>Increased participation in Intra school, interschool, Jack Hunt cluster school meets and local community events</p> <p>Increased participation on competitive sporting activities</p>	<p>Use Sports Premium to cover staff Supply, enter events and Fund transport</p>	<p>Supply + Transport £624</p>	<p>Registers of pupil participation</p> <p>Pupils participating in more community sports eg Netherton Football, Peterborough Athletics, Futsal and running clubs</p> <p>Increased success in sporting events eg Winning boys football league</p>	<p>Continue to pay to be part of Jack Hunt and Inspire+ Cluster group</p>
	<p>13/10/19 Great Eastern Run</p>			
	<p>31/10/19NFL Year 5</p>			
	<p>Nov/Dec 19Yr5/6 Boys Football Tournament</p>			
	<p>21/11/19 Sports Awards JH</p>			
	<p>3/12/19Yr5/6 G and T football- POSH</p>			
	<p>12/12/19Yr 5 Dodgeball</p>			

	23/1/ 20EYFS Multiskills			
	24/1/20Yr1 Multiskills			
	13/2/20 Dance Show at the Cresset			
	13/2/20 NFL Yr5/6 Tournament			
	25/2/20 Girls Football Friendly Fulbridge			
	3/3/20 Boys Football Friendly St Thomas More			
	5/3/20 HI Sports Festival			
	10/3/20 Yr 5/6 Girls v Castor			
	11/3/20 Yr 5/6 Boys v Beeches			
	17/3/20- Yr 5/6 Boys v Castor (Cancelled Covid19)			
	20/3/20Yr 5/6 Girls v St Thomas More (Cancelled Covid19)			
	17/3/20Yr 5/6 Boys v Castor (Cancelled Covid19)			

	26/3/20 YR3 Sports Hall Athletics (Cancelled Covid19)			
	28/3/205k Inflatable Run(Cancelled Covid19)			
	31/3/20Yr 5/6 Boys v Fulbridge (Cancelled Covid19)			
	2/4/10 Yr5/6Netball High 5 tournament (Cancelled Covid19)			

Signed off by	
Head Teacher:	Kathy Fountain
Date:	10/07/20
Subject Leader:	Clare Seaton
Date:	10/07/20
Governor:	
Date:	

£ 104 Supply
 £ 160 Supply
 £1603 External Training
 £7854 Resourcing
 £ 405 Maintenance
 £ 624 Transport
 £ 869 Cover of PPA Cover teacher
 £7825 Coaching Extra Curricular

 £ 19460 TOTAL SPEND