

Jack Hunt Cluster Sports Partnership 2015 – 2016

Annual Review

The aim of this document is to highlight the collaborative work we have engaged in since 2015 – 2016 and the impact this has had.

What We Have Done	Impact	Resources
<p>Sports Partnership Development of sport and PE provision using sport premium funding</p>	<p>- 9 schools 'buy in' support to develop key agreed areas (<i>see development plan</i>) - Support provided to ensure effective and efficient use of sport premium funding</p>	<p>- Total : £4000 per school (This is funded through sports premium)</p>
<p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <ul style="list-style-type: none"> ➤ Arranged 10 hours of coaching per school in sport of their choice. ➤ Health Ambassadors/ Health and Wellbeing Day ➤ C4L Clubs. H&W Projects ➤ Sporting Initiatives 	<ul style="list-style-type: none"> ➤ Children experiencing high quality coaching sessions by level 2 coaches or above in their particular sport. Engaging in community clubs and activities ➤ 16 Children trained as Health Ambassadors. Linked with Peterborough Public Health and received training on Smoking and alcohol. These children then led groups for the health and wellbeing day. ➤ 250 children attended the Health and Wellbeing day. Took away resources, ideas and flyers. ➤ 4 Schools currently running either a change 4 life club or Health and Wellbeing Club. ➤ Clubs linked to sedentary lifestyles, academic underachievement or progress. Increase in participation in extracurricular activities ➤ All schools signed up to sport relief, national school sports week and the school games. ➤ All schools taken part in Young Ambassador Conferences who will deliver the Legacy Project. ➤ 6 schools received playground leader training. Playground leaders now leading activities during 	<ul style="list-style-type: none"> ➤ Schools borrow JH equipment where necessary. (Rowing Machines) ➤ Linking with a number of community providers. External agencies to run training. ➤ Health and Wellbeing Day funded by Jack Hunt School to deliver full programme. ➤ Funded by Sports Partnership. External fitness coach. External community providers, rewards and pre SHEU Questionnaire ➤ Free resources online to support national initiatives ➤ Legacy Project – KS1/2 Teacher resources. Each school to receive 200

	<p>lunchtimes, helping with equipment and Lunchtime supervisors.</p> <ul style="list-style-type: none"> ➤ 2 Schools received lunchtime supervisor training. 	<p>legacy booklets – Full teacher resources.</p> <ul style="list-style-type: none"> ➤ All playground leaders received certificates and badges.
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> ➤ Whole School Initiatives – Legacy Challenge, Health and Wellbeing Day, Health Ambassadors, Young Ambassadors, Playground Leaders ➤ Athlete mentors, Press releases, Sports Awards, Termly ‘SportsZone’ ➤ Gifted and Talented event ➤ Parental leadership courses/PTFA and funding applications. 	<ul style="list-style-type: none"> ➤ All schools received training for Young and Health Ambassadors. 23 Children actively working with PE coordinators on whole school initiatives. All schools attended the health and wellbeing day. All schools attending the Young Ambassador conference in preparation for the Legacy Project ➤ Schools actively using playground leaders in both key stages. Student Leadership, raising the profile of sports leadership across the school. ➤ 6 Schools received an athlete mentor visit over the past year. Engaging, motivating talks to classes and whole school. Staff and students left enthused and motivated. Raising the profile of PE and School sport, overcoming barriers. ➤ 6 Schools nominated and attended the annual School Sports Awards Evening. Recognising sporting achievement in their schools. ➤ Termly ‘SportZone’ published for school websites and hard copies delivered. Students, parents, visitors can see the impact of PE and School Sports across the cluster. ➤ G&T Students from across the cluster taking part in a range of PE and Sport Activities. Linking with University and career progressions. ➤ Courses arranged for ‘Go Lead’ courses and funding application support. Aim, to use parents as volunteers to help with school activities, trips, clubs. Limited response and take up resulting in course being cancelled. 	<ul style="list-style-type: none"> ➤ Legacy Project Resources including teacher resources. ➤ Rewards and recognition ➤ Additional administration time. ➤ Hard copies of SportsZone for staff. ➤ Resources produced for schools, governors and websites. ➤ Linking with Anglia Ruskin University. Gladstone primary hosting the event. ➤ £400 course registration fee ➤ Tutor costs ➤ External Awards officer, time and travel.

<ul style="list-style-type: none"> ➤ Termly PE Coordinator Meetings <p>Increase confidence. Knowledge and skills of all staff in teaching PE and School Sport</p> <ul style="list-style-type: none"> ➤ Skills Audi, Schemes of Work, assessment tools ➤ Cluster wide CPD Programme. Use of wider CPD Opportunities 	<ul style="list-style-type: none"> ➤ School support for funding applications – Awards for all, up to £10000. Further support PE and school sports equipment ➤ Highlighting current good practice and current initiatives. Share problems and outcomes. Increase PE Coordinator confidence. ➤ Developing a cluster PE Network ➤ All schools completed the skills audit. Highlighted common areas for improvement. Cluster wide CPD programme designed to plug the gaps in teacher confidence. Aim to improve the quality of PE lesson taught in schools ➤ Specific courses both practical and theoretical to support all staff and PE Coordinators in their roles. ➤ Improvement in quality of teaching PE Lessons. ➤ Increased teacher knowledge and confidence in teaching. ➤ Greater level of organisation and understanding of the PE Coordinator role ➤ Pupils receiving increasingly consistent high quality provision of PE. 	<ul style="list-style-type: none"> ➤ Build administration costs into bids. ➤ Use of the national skills audit. ➤ Administration time to process the data ➤ External tutors, time, costs, facilities ➤ Ongoing programme of CPD
<p>Broader experience of a range of sports activities offered to all pupils.</p> <ul style="list-style-type: none"> ➤ Curriculum development ➤ Extra-curricular activities 	<ul style="list-style-type: none"> ➤ Student experiencing a broader range of activities during curriculum time and as an extra-curricular activity. Signposting students to community clubs. ➤ Coaches working with teachers, up skill and develop teacher knowledge of particular activities. ➤ Broaden student’s experiences o activities available to them. Develop self-esteem, leadership, confidence, communication, problem solving. 	<ul style="list-style-type: none"> ➤ JH School equipment ➤ External staff/coaches – Rutland water. ➤ Transport, time.
<p>Increase participation in competitive sports.</p> <ul style="list-style-type: none"> ➤ Cluster festivals and leagues 	<ul style="list-style-type: none"> ➤ Increased number of students accessing festivals and competitions across the cluster. Developing a sense of teamwork and competitiveness amongst the children. 	<ul style="list-style-type: none"> ➤ Sports Leaders ➤ Transport to various facilities. ➤ Cluster wide competitions; Football, kingball, dodgeball, rowing, cricket, hockey, netball.

<ul style="list-style-type: none"> ➤ Primary Cricket Academy ➤ City Wide competitions and School Games 	<ul style="list-style-type: none"> ➤ Students meet and work with students from other schools. Supports positive transition from primary to secondary. Develop friendships across the cluster. ➤ Provides additional high quality coaching for students to regularly take part in cricket. Opportunity to attend Saturday cricket academy. Progression to team and county coaching and teams. ➤ Engage students in a variety of sports and activities, signposting students how to get involved in community sport. ➤ Participation in city wide competitions is mixed. Football, Netball, Gymnastics, cricket are often represented. ➤ All schools organised their own school games (Sports Day) ➤ All school applied for the school games kite Mark – National recognition for commitment to school sport 	<ul style="list-style-type: none"> ➤ School Games Organiser Support,
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Other Information

Individual schools receive bespoke 1:1 training and support where needed.

Attendance at PE Coordinator meetings is excellent.

Annual events calendar is produced for all schools, details important dates and information shared.

Would like to work with schools to use PE to raise whole school standards. Eg, Sky Sports Living for Sports Mentor – Behaviour, parental engagement, attendance obesity.

Look to stop the 10 hours of coaching to increase more competitions at a central venue. Look at 2 key areas to focus on and the development of teacher knowledge through teacher led CPD. Develop a more sustainable programme.

Even Better If...

Cost: Coaches, Time, Resources, Transport – All increasing prices. Staff out of school for only 2 children for training.

Lack of parental engagement – Supporting children in extra-curricular activities. Accessing courses to provide support for schools

Assessment: Cluster wide approach to assessing/tracking PE STEPS/Levels

Staff perceptions: Getting whole school on board, changing attitudes towards PE and School Sport

CPD: Attendance and uptake for courses. Disseminate information across the school.

Website: PE and Sports Premium, split into year – Easily navigated? Case studies of good practice

Venues: Possible use of primary schools across the cluster to host various events.