## Test Results: 2016

These tables show the percentage of children in the school achieving the expected standard at the end of KS1 and KS2.

## Key Stage 1: Teacher Assessment:

| Cohort: 58 Pupils | Pre-Key Stage <br> Standard | Working towards <br> the expected <br> standard | Working at the <br> expected <br> standard/+ | Working at a <br> greater depth at <br> expected <br> standard |
| :--- | :---: | :--- | :--- | :--- |
| Reading | $17 \%$ | $22 \%$ | $55 \%$ | $10 \%$ |
| Writing | $14 \%$ | $29 \%$ | $52 \%$ | $0 \%$ |
| Maths | $21 \%$ | $12 \%$ | $62 \%$ | $2 \%$ |
| Science |  |  | $64 \%$ |  |

## Key Stage 2 Results:

| Cohort: 42 Pupils | Meeting the <br> expected <br> standard | Working at <br> greater depth | Progress** |
| :--- | :---: | :---: | :---: |
| Reading | $45 \%$ | $8 \%$ | -0.2 |
| Writing (TA) | $73 \%$ | $2 \%$ | +2.6 |
| Maths | $61 \%$ | $6 \%$ | +1.4 |
| Grammar, <br> punctuation and <br> spelling | $66 \%$ | $2 \%$ |  |
| Combined <br> reading, writing <br> and maths | $32 \%$ |  |  |

** Interpreting progress scores:
Progress scores will be centred around a score of 0 , with most schools within the range of -5 to +5 .

- A score of $\mathbf{0}$ means pupils in the school on average do as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in the school on average do better at KS2 as those with similar prior attainment.
- A negative score means pupils in the school on average do worse at KS2 as those with similar prior attainment nationally.

