## Test Results: 2017

These tables show the percentage of children in the school achieving the expected standard at the end of KS1 and KS2.

Key Stage 1: Teacher Assessment:

| Subject | Working at the <br> expected <br> standard/+ | Working at a <br> greater depth at <br> expected <br> standard |
| :--- | :---: | :--- |
| Reading | $67 \%$ | $19 \%$ |
| Writing | $63 \%$ | $16 \%$ |
| Maths | $72 \%$ | $23 \%$ |
| Combined | $60 \%$ | $12 \%$ |

## Key Stage 2 Results:

| Subject: | Meeting the <br> expected <br> standard | Working at <br> greater depth | Progress** | Average Scaled <br> Score*** |
| :--- | :---: | :---: | :---: | :---: |
| Reading | $49 \%$ | $14 \%$ | -3.70 | 99 |
| Writing (TA) | $73 \%$ | $16 \%$ | 0.80 | NA |
| Maths | $59 \%$ | $12 \%$ | -1.88 | 101 |
| Grammar, <br> punctuation and <br> spelling | $63 \%$ | $2 \%$ |  |  |
| Combined <br> reading, writing <br> and maths | $47 \%$ | $8 \%$ |  | NA |

** Interpreting progress scores:
Progress scores will be centred around a score of 0 , with most schools within the range of -5 to +5 .

- A score of $\mathbf{0}$ means pupils in the school on average do as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in the school on average do better at KS2 as those with similar prior attainment.
- A negative score means pupils in the school on average do worse at KS2 as those with similar prior attainment nationally.

[^0]
[^0]:    *** Average scaled score: A scaled score of 100 will always represent the expected standard on the test. Pupils scoring at least 100 will have met the expected standard on the test.

