## Test Results: 2018

These tables show the percentage of children in the school achieving the expected standard at the end of KS1 and KS2.

Key Stage 1: Teacher Assessment:

| Subject | Working at the <br> expected <br> standard/+ | Working at a <br> greater depth at <br> expected <br> standard |
| :--- | :---: | :--- |
| Reading | $70 \%$ | $18 \%$ |
| Writing | $65 \%$ | $9 \%$ |
| Maths | $81 \%$ | $23 \%$ |
| Combined | $63 \%$ |  |

## Key Stage 2 Results:

| Subject: | Meeting the <br> expected <br> standard | Working at <br> greater depth | Progress** | Average Scaled <br> Score*** |
| :--- | :---: | :---: | :---: | :---: |
| Reading | $77 \%$ | $19 \%$ | -0.2 | 103 |
| Writing (TA) | $77 \%$ | $7 \%$ | 0.0 | NA |
| Maths | $79 \%$ | $21 \%$ | +1.5 | 104 |
| Grammar, <br> punctuation and <br> spelling | $81 \%$ | $15 \%$ | 104 |  |
| Combined <br> reading, writing <br> and maths | $72 \%$ | $4 \%$ |  | NA |

** Interpreting progress scores:
Progress scores will be centred around a score of 0 , with most schools within the range of -5 to +5 .

- A score of $\mathbf{0}$ means pupils in the school on average do as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in the school on average do better at KS2 as those with similar prior attainment.
- A negative score means pupils in the school on average do worse at KS2 as those with similar prior attainment nationally.

[^0]
[^0]:    *** Average scaled score: A scaled score of 100 will always represent the expected standard on the test. Pupils scoring at least 100 will have met the expected standard on the test.

